



K-12 School Guidelines



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Introduction

This GBAC STAR K-12 School Guidelines is intended to provide process and procedural options for cleaning, disinfection, and infectious disease prevention for schools and their facilities. These are guidelines to assist schools in their GBAC STAR accreditation process.

GBAC STAR guidelines will be updated according to public health regulations and recommendations.

GBAC will continue to monitor information from international health associations, organizations and regulatory agencies, communicating changes, requirements and recommendations when appropriate. GBAC will communicate to GBAC STAR Facilities via GBAC STAR Communications networks.



SECTION 1: General Considerations

Facility Awareness

Restricting Access to Schools by Infectious Individuals (symptomatic/asymptomatic)

The first step to protecting your school environment is to have a system in place that restricts the ability of an infectious person to gain access where a disease could be easily spread by them. This restriction applies to staff, students, administrators and any guests entering the building or any mode of school supplied transportation.

Documentation and communication are an important part of this process. This includes clear guidelines and procedures developed by the school administration in coordination with public health officials on admission, refusal of admission, quarantine, testing, medical documentation, and isolation requirements for all individuals to gain or regain access to the school environment. These procedures need to be disclosed to all stakeholders including parents and students in advance.

It is important that schools work closely with staff, parents, caretakers, guardians, etc., to address the need for infectious disease prevention. As such, households with known COVID-19 cases, recent contact with cases, or positive COVID-19 tests, need to contact the school administration in advance for further guidance on admittance.





Any person displaying the following symptoms indicative of COVID-19 should have restricted access to the building and follow their countries guidelines for seeking medical care and testing. New procedures should be in place in the event a child begins displaying these symptoms at school and may need to be isolated:

- Shortness of breath or difficulty in breathing.
- New or worsening cough.
- Temperature equal to or over 38°C / 100.4 °F.
- Chills
- Fatigue or weakness.
- Muscle or body aches.
- New loss of smell or taste.
- Headache
- Gastrointestinal symptoms (abdominal pain, diarrhea, vomiting).

Note: Children have been more commonly reported to have abdominal symptoms, and skin changes or rashes.

Infection Prevention Measures

- Follow local, state, and federal regulations and guidelines applicable to your school. These may include but are not limited to occupancy levels, physical distancing, temperature monitoring and other measures.
- Stay home if you are sick or are exhibiting symptoms indicative of possible COVID-19 infection.
- Consider greeting students, co-workers, or parents with a no-touch welcome ritual or greeting.
- Practice good hand hygiene. Washing hands with soap and water for 20 seconds is preferred, but if that is not feasible, use hand sanitizer.

- Staff and students may be required to wear personal protective equipment based on risk assessment.
- Touchless, public self-serve water stations should be considered.
- Remove shared publications, newsletters, etc. in common areas.
- Establish occupancy limits/seating arrangements, if necessary, for physical distancing needs.

Resource and Information Awareness

School resources should be assessed as operations change throughout the pandemic and moving forward. Changes to normal operations such as virtual learning, new schedules, school closures, and distribution of new information can affect student, staff, and school needs.

Strategies to consider include:

- Provide information such as new school policies, COVID-19 communications, infection prevention measures such as mask wearing, training, and signage in various languages.
- Frequent risk assessments as operations change to ensure cleaning and disinfection chemicals and equipment are being utilized appropriately. Refer to our GBAC STAR Risk Assessment Template.
- Provide proper training to staff and students on infection prevention practices.
- Frequently review local, state, and federal requirements to ensure compliance.



Physical Distancing

Schools should implement physical distancing guidelines based on public health recommendations and the schools risk assessment. Strategies to consider include:

- Spacing of seating including identifying the layout of chairs in classrooms, team meeting rooms, lobby to other areas throughout the school.
- Place signage throughout the school asking everyone to keep a respectful distance.
- Apply floor markings to aid in queuing at the front office, hallways, cafeteria, restrooms, and any other locations that need directional flow or experience high traffic volumes.
- Develop no touch/ online payment options for parents, students, and teachers (cafeteria, front office, sports teams, etc.).

Personal Protective Equipment (PPE)

When required by local, regional, or national public health authority's personal protective equipment may need to be worn by students, staff and visitors based on risk assessment. According to the University of Nebraska Medical Center (UNMC) (2021), universal mask wearing is a critical component of a layered non-pharmaceutical interventions for high-risk environments such as school. Refer to GBAC STAR PPE Recommendations for cleaning and disinfecting. Strategies to consider include:

- Require the use of masks on school buses or other transportation and other areas of poor ventilation where physical distancing is difficult.

- The school is equipped with correct sizes of PPE that can be distributed to students, staff, or visitors as necessary.
- Use local, regional, or national requirements to train staff and students on proper PPE usage, including donning and doffing.
- If applicable, be aware of disability laws and who is considered exempt from wearing a mask.
- Provide the proper PPE for individuals using cleaning and disinfection chemicals based on manufacturer requirements. This could include masks, gloves, and goggles in appropriate sizes.
- Face masks for general use come in a variety of materials, quality, and filtering characteristics. New research shows that most commercially available face masks provide adequate filtering and protection.

Signage

A list of signage should be maintained that is associated with your schools' GBAC STAR program. The list should include the locations and description of what signage is at each location. This is to ensure that the signage is in place and maintained throughout the school. With a list it is easy to adjust signage, pending changing needs, and for auditing purposes. Examples include but are not limited to:

- Rules and recommendations for the day, include use of PPE.
- Physical distancing.
- Hand hygiene reminders in restrooms.
- Notify school staff of concerns.

Temperature Monitoring Program

When required, temperature monitoring stations at the school entrances and employee entrances may be implemented. These can be implemented with a touchless thermometer. Communication is essential and clear instructions on requirements need to be provided in advance, (e.g., no entrance for individuals with elevated temperatures).

Emergency Preparedness

Procedures for Parent Notification

School systems should have an established plan for parental/guardian notification of a known COVID-19 incident involving any school or bus within their district. That notification shall include your schools' approved response plan.

Medical emergency response plans should include responding to ill students and employees, and an isolation room may be considered.



SECTION 2:

Cleaning and Disinfection

Audits and Inspections

- Consider implementing an audit program to ensure cleaning and disinfection protocols have been implemented daily. This could include checklists that must be signed off on before students arrive.
- Validation of proper procedures based on Standard Operating Procedures (SOP's), and periodic self-audits to ensure training and competency levels are being maintained.

Cleaning/Disinfecting Inventory

The school building should maintain an adequate on-hand inventory of necessary cleaning and disinfecting supplies and functioning equipment, as well as a contingency plan to address possible supply chain issues. **The appropriate chemical should be used for the identified hazard per country/ regulatory guidelines. For example, in the United States, a chemical should be selected off the EPA N list for the identified pathogen, such as SARS-CoV-2.²**

All chemicals must be stored at the correct temperature, location, and out of the reach of children.

Floor Care

In addition to current protocols of floor care for both hard and porous surfaces, special attention should be made to the following but not limited to:

- The use of HEPA vacuums on all carpets.
- The use of floor scrubbers, mops, and tools with approved chemicals on hard floor surfaces.
- Ensure proper training of cleaning personnel on all equipment.

Frequency of cleaning will depend on usage and local risk assessment and/or official requirements.

Hand Sanitization

Current public health guidelines outline the need for appropriate hand hygiene accomplished by hand washing and/or the usage of hand sanitizers. While handwashing with soap and water is the preferred option for hand hygiene, the number of handwashing facilities might be limited, and the use of portable hand wash facilities might not be feasible in all locations.

Hand Sanitization – Approved hand wipes, alcohol hand sanitizer and hand sanitizer stations.



Locations and capacity needs must be based on local risk assessment, taking occupancy needs, usage records and user feedback into consideration.

Hand sanitizer station locations – examples include but not limited to:

- At every entrance one or more depending on volume.
- All public corridors.
- Lobbies – 1 per 5000 sq. feet of lobby space.
- At the entrances of all communal areas (offices, grade hallways (hubs), cafeterias, auditoriums/lecture halls, locker rooms, etc).



- At all elevator banks (note position so not to interrupt traffic flow);
- At teacher/staff break areas and lounges.

Units must be replenished frequently. It is recommended that stations are checked initially every 2 hours during times when the school is open. Inspection frequency can be adjusted based on usage. Signage encouraging users to notify staff/administration on any issues with hand sanitizer stations immediately is recommended.

Cafeteria/Food Service Areas

See section 1 for general considerations.

Food service inspections by state and local authorities are current within six months with a satisfactory or higher rating. International facilities follow food safety protocols per countries guidelines.

Strategies to consider:

- Clean, sanitize and disinfect using food-safe chemicals, making sure to follow manufactures instructions for proper dwell time.
 - Cleaning may include cleaning wipes, disposable microfiber towels, or reusable towels with an approved cleaner.
 - If using reusable towels, towels must be washed on the warmest setting and dried completely between uses.
- Table placement for physical distancing and maximum capacity is appropriate to area guidelines.
- Floor markings in the cafeteria for the buffet lines and payment stations should be in place to aid in physical distancing requirements.
- Contactless payment systems are available.
- Hand sanitizing stations should be at entry and exit points and should be replenished as required.
- Hand washing stations are available for all food service staff.
- Food service staff should wear masks when physical distancing is in effect.

- Food service staff should wear gloves and masks when serving food or handling payments.

Cleaning/disinfection staff should pay particular attention to all touch points when servicing food service areas. Floor scrubbers and mops used on hard surface flooring. Documentation of regular cleaning and disinfecting is based on established protocols.

Restrooms

Steps for Cleaning

- Cleaning personnel enter restroom areas wearing approved PPE.
- Bag and remove all trash. Remove biohazard waste per local/national guidelines.
- Clean and disinfect using approved cleaning and disinfection chemicals.
 - Cleaning may include cleaning wipes, disposable microfiber towels, or reusable towels with an approved cleaner.
 - If using reusable towels, towels must be washed on the warmest setting and dried completely between uses.
- Commence with room cleaning with approved chemicals.
- Pay careful attention to all touch points.
- Replenish all items as needed.
- Use floor scrubbers/mops where applicable.
- Ensure signage is in place including personal and hand hygiene signage (e.g., "Remember to Wash Your Hands").
- Document that bathroom cleaning has been completed.

Steps for Disinfection

- Cleaning personnel enters restroom wearing approved PPE
- Restroom entries and exits are cordoned off
- Disinfection may include the use of spray disinfection equipment such as an electrostatic sprayer, battery sprayer, pump sprayer or trigger sprayer.
- Cleaning personnel begins disinfecting all surfaces in the restroom starting at the back of the restroom working toward the exit.
- Each stall, doors, door handles, stools, urinals, must be spray disinfected.
- All other surfaces including but not limited to counter tops, faucets, hand dryers, paper towel dispensers must also be disinfected.



Classrooms

See section 1 for general considerations.

Strategies to consider include:

In between classes, clean and disinfect pens, computers, and desks used. Clean and disinfect items in accordance with chemical manufacturer's instructions, using approved cleaning and, disinfecting chemicals, and/or approved technologies.

- Cleaning may include cleaning wipes, disposable microfiber towels, or reusable towels with an approved cleaner.
- If using reusable towels, towels must be washed on the warmest setting and dried completely between uses.
- Disinfection may include the use of spray disinfection equipment such as an electrostatic sprayer, battery sprayer, pump sprayer or trigger sprayer.

Steps for Cleaning and Disinfection

- Wear appropriate PPE.
- Bag and remove all trash. Remove biohazard waste per local/national regulations.
- Clean and disinfect tools and items in accordance with local/national regulations, using approved chemicals and technologies.

- Pay special attention to the cleaning and disinfecting of all high touch points:

- Books
- Computers
- Pens
- Tablets
- Workstations
- Tables
- Railings
- Desks
- Chairs/stools

Document that the equipment and room has been cleaned and disinfected.

Culinary Class

See section 1 for general considerations

These classrooms should continue to clean and disinfect in accordance with school and administrative protocols with attention to the following:

- Linens (if used) are replaced, collected and washed prior to reuse at a timing suitable for the school.
- Student placement is in accordance with local/federal regulations.
- Teachers and staff should wear masks in accordance with local/federal regulations.



Food/Drink Preparation

- Between culinary classes, clean and wash down all tables and touch points (including door knobs, light switches, cooler handles, sink faucets, etc.) with approved disinfectant.
- Gloves should be worn while handling ready-to-eat food by both teachers and students.
- Appropriate signage should be posted on proper hand hygiene behaviors for staff and students.
- Follow all local and state regulations and guidelines on food and beverage preparation standards for foodborne illness prevention.
- Disposable utensils being used when and where applicable.
 - When not utilizing disposable utensils, flatware must be wrapped or in a roll up.
- Do not share utensils between students, including:
 - Knives, spatulas, or other cooking utensils
 - Pots, pans, cutting boards
 - Shaker bottles
 - Ice trays
- Ingredients/condiments should not be shared between students
 - Supply in single use containers

Steps for Nightly Cleaning

- Use appropriate signage that Food Prep Area cleaning is in progress.
- Bag and remove all trash. Remove biohazard waste per local/national regulations.
- Using approved chemicals and equipment commence Food Prep Area cleaning, paying attention to all touch points
 - Cleaning may include cleaning wipes, disposable microfiber towels, or reusable towels with an approved cleaner.
 - If using reusable towels, towels must be washed on the warmest setting and dried completely between uses
- Replenish all items as needed.
- HEPA vacuum carpets when and where applicable
- Use floor scrubbers/mops when and where applicable
- Ensure hand hygiene signage is in place and in good condition, such as hand washing reminders

Steps for Nightly Disinfection

- Cleaning personnel enter food prep area wearing appropriate PPE
- Begin disinfecting all touch points by spraying approved chemicals, and allowing it to sit on surface for appropriate dwell time
- Use spray systems such as electrostatic sprayers, battery sprayers, pump sprayers, or trigger sprayers with approved sanitizer(s)/disinfectant(s).
- Special attention to chemical safety and use must be taken into consideration in areas where food is prepared and served.
- Operate spray technology equipment per manufacturer's instructions.
- Document that the equipment and room has been cleaned and disinfected.
- Special Considerations – Tools and Equipment
 - Between students, clean and disinfect pens, computers, desks, and all culinary equipment used. Clean and disinfect items in accordance with local/federal regulations, using approved chemicals and technologies.
- Tools and implements may include but are not limited to:
 - Pens
 - Computers
 - Tablets
 - Books
 - Dishes





- Utensils
- Cooking ware
- Clean and disinfect all hard surfaces. Hard surfaces include but are not limited to:
 - Workstation
 - Tables
 - Railings
 - Desks
 - Chairs/stools
 - Ovens
 - Sinks
 - Counters
 - All equipment used for during class.
- Do not permit the sharing of cooking utensils.
- Limit large groups when cooking based on physical distancing requirements.

Office

See Section 1 for General Considerations

- Office areas vary from school to school, from small spaces to grand scale spaces and usage.
 - Cleaning may include cleaning wipes, disposable microfiber towels, or reusable towels with an approved cleaner.
 - If using reusable towels, towels must be washed on the warmest setting and dried completely between uses.
 - Disinfection may include the use of spray disinfection equipment such as an electrostatic sprayer, battery sprayer, pump sprayer or trigger sprayer.

Steps for Cleaning and Disinfection

- Wear appropriate PPE
- Bag and remove all trash. Remove biohazard waste per local/national regulations

- Clean and disinfect tools and items in accordance with local/national regulations, using approved chemicals and technologies.
- Clean and disinfect all touch points.
 - Door handles
 - Light switches
 - Temperature controls
 - Seats/benches
 - Railings
 - Desk
 - Chairs/stools
- Use HEPA vacuum on carpets where applicable.
- Use floor scrubbers/mops where applicable.
- Document that the equipment and room has been cleaned and disinfected.

Meeting Rooms

See Section 1 for General Considerations

Meeting rooms may vary in size thus special attention to physical distancing and disinfection frequency should be considered.

- Between meetings, clean and disinfect pens, computers, desks used. Clean and disinfect items in accordance with local/national requirements, using approved chemicals and technologies.
 - Cleaning may include cleaning wipes, disposable microfiber towels, or reusable towels with an approved cleaner.
 - If using reusable towels, towels must be washed on the warmest setting and dried completely between uses.
 - Disinfection may include the use of spray disinfection equipment such as an electrostatic sprayer, battery sprayer, pump sprayer or trigger sprayer.



- Tools and items may include but are not limited to:
 - Pens
 - Computers
 - Tablets
- Hard surfaces include but are not limited to:
 - Workstation
 - Tables
 - Railings
 - Desks
 - Chairs/stools
 - Refrigerator
 - Coffee Makers
 - All equipment used during the meeting
- HEPA vacuum carpets where applicable
- Use floor scrubbers/mops where applicable
- Document that the equipment and room has been cleaned and disinfected.

School Clinic/Nurse

See Section 1 for General Considerations

The clinic is an important area of the school building that can help triage and assess potential COVID-19 risks. This area can be used as a screening station for students and faculty members. The nurse and clinic staff should be in accordance with all local/national guidelines for physical distancing, PPE use, and operations.

General Considerations

- Designating an isolation area within the clinic/school would be ideal for a person suspected to have COVID-19 (e.g., a separate room within the clinic)
- Paying special attention to the disinfection of any medical equipment used (e.g., thermometers).
- Having an ample supply of personal protective equipment for the nurse, students, and staff. Consider a PPE “ready kit” in the event of an emergent infectious disease / biohazard situation
- Ensuring a proper contact procedure from the nurse to the parents/guardians of a student.

- Ensuring appropriate PPE for the nurse.
- Establish clear procedures and protocols for entry/exit and interaction in accordance with official health guidelines for the clinic.

Cleaning and Disinfecting Procedures

- Wear appropriate PPE
- Bag and remove all trash. Remove biohazard waste per local/national regulations.
 - Clean and disinfect tools and items in accordance with local/national requirements, using approved chemicals and technologies. Cleaning may include cleaning wipes, disposable microfiber towels, or reusable towels with an approved cleaner.
 - If using reusable towels, towels must be washed on the warmest setting and dried completely between uses.
 - Disinfection may include the use of spray disinfection equipment such as an electrostatic sprayer, battery sprayer, pump sprayer or trigger sprayer.
- Clean and disinfect all touch points
 - Door handles
 - Light switches
 - Temperature controls
 - Seats/benches
 - Railings
 - Desk
 - Chairs/stools
- Ensure proper disinfection of medical equipment
 - Wearing appropriate personal protective equipment
 - Ensure the thermometer is clear of gross debris via a thorough rinse under cold water
 - Using ethyl or isopropyl alcohol, wipe down the thermometer for a minimum of 30 seconds
 - Rinse the thermometer once again under cold water
 - Store in a safe and clean area until you are ready for the next use
 - Ensure the sink is disinfected using proper protocols
- HEPA vacuum carpets where applicable
- Use floor scrubbers/mops where applicable
- Document that the equipment and room has been cleaned and disinfected.

SECTION 3: Athletics

General considerations for Physical Education Class/Workout Facilities

To date, there is no evidence that SARS-CoV-2 can be transmitted to humans via sweat. However, commonly touched items like gym equipment and barbells can pose a risk if contaminated by respiratory droplets. [1]

Disinfecting wipes and hand sanitizer selection should be based on the school's risk assessments in accordance with the GBAC STAR™ program.

When required by local, regional, or national public health authorities or when required by the school's risk assessment, masks may need to be worn by visitors and/or staff, while inside the facility.

- Public self-serve water stations with any touch point should not be permitted.
- Consider a touchless entry system using apps or barcode readers.
- Careful consideration should be taken in deciding to open gym locker rooms and bathing facilities. Ensure that these are addressed within the school's risk assessment(s). For example, if you are opening your gym locker rooms, access limitations need to be established and only a limited number of lockers can be accessible (for example, no side-by-side use).
- Have a teacher/coach help monitor physical distancing and other rules inside the facility.
- Based on local, regional, or national public health authorities, or when required by the school's risk assessment, set a maximum gym/studio occupancy limit allowed in the facility at one time. Consideration of:
 - Having athletes sign up for time slots, both for general use and classroom settings
 - Limiting the time individuals can stay in the gym or on specific workout equipment
 - Limiting personal training sessions



Gyms/Weight Rooms

General Workout Space – Daily Cleaning and Disinfection Operations. Refer to GBAC STAR Gym Guidelines.

** Note: the cleaning and disinfection technician may be the same person, or different people.*

- Cleaning personnel enter specified areas wearing required PPE according to the school's risk assessment.
- Bag and remove all trash. Remove biohazard waste per local/national guidelines.
- Ensure proper signage is in place (physical distancing, PPE, hand washing, etc.)
- Commence cleaning with approved chemicals and equipment.
- Attention should be paid to all touch points on exercise equipment and free weights.
- HEPA vacuum carpets where applicable.
- Use floor scrubbers/mops where applicable
- Complete spray disinfection step using appropriate disinfectant and approved delivery system. The delivery system may include but is not limited to a trigger sprayer, pump sprayer or electrostatic sprayer.
- Document that the equipment and room has been cleaned and disinfected.



General Considerations for Cleaning General Workout Spaces

All common touch points on stationary and mobile equipment and free weights should be cleaned before and after each use. Disinfectant should be readily available to users and they should be required to personally disinfect personal use items before each use.

Physical Distancing

When physical distancing is required, the school should implement controls to assist in accomplishing the goals of physical distancing. Strategies such as, but not limited to:

- Signage placed throughout the facility asking everyone to keep a respectful physical distance from others.
- Floor markings in the gym for stationary activities (warm up, stretching, etc.) should be in place to aid in physical distancing requirements.
- Spacing of exercise equipment including but not limited to: cardio, weight training equipment, free weights, and yoga equipment.
 - Special consideration for spacing should be given to equipment where high exertion is common (cardio equipment).

Locker Rooms

This applies to sports teams' home, visiting, and referee's locker rooms as well as adjacent training rooms and performing arts preparation rooms.

Pre-Event

Team equipment managers or other appointed employees should:

- Verify that the facility was cleaned and disinfected since the last event. If it has not been or cannot be verified, the room should be cleaned and disinfected prior to entry.



Cleaning Post-Event

Upon exit of players

- Cleaning personnel enter locker room area wearing approved PPE according to risk assessment.
- Bag and remove all trash- excluding all unused consumable items such as: notepad paper, and other unused consumables.
- Remove all equipment- helmets, knee pads, shoulder pads, costumes, etc. to be further cleaned and disinfected following routine processes.
 - If no other routine cleaning process exists, include these items in the risk assessment for cleaning and disinfecting protocols.
- Ensure proper signage is in place (physical distancing, PPE, hand washing, etc.).
- Gather all soiled linens and place in laundry bag.
- Make sure when handling linens, they will not be shaken.
- Commence with room cleaning with approved chemicals.
- Pay careful attention to all touch points, including electronics and AV equipment.
- Replenish all items as needed.

- Vacuum carpeted floor using a HEPA vacuum where applicable.
- Use floor scrubbers/mops where applicable.
- Document that room cleaning has been completed.

Disinfection Post Event

Areas and objects to be treated are to be determined by the risk assessment and/or official requirements.

- Cleaning personnel enters wearing approved PPE.
- Disinfection Technician begins sanitizing/disinfecting all surfaces in the locker room starting at the back of the room working towards the exit door.
 - Disinfection using appropriate disinfectant and approved delivery system. Compatibility with sensitive equipment (e.g., AV equipment) is to be determined.
- Surface disinfection might include but is not limited to:
 - Flooring
 - Walls (up to 8')
 - Lockers
 - Each stall
 - Doors, door handles, etc.
 - Stools/seating
 - Toilets, urinals, changing tables, etc.
 - Sinks, faucets, paper towel dispensers, etc.
 - Counter tops
 - Training Tables
 - Trash Cans
 - Showers, shower handles, Restrooms, etc.
 - All touch points- light switches, lamps, phone, TV Controls, etc.
- Ensure signage is in place for personal and hand hygiene signage (e.g., "Remember to Wash Your Hands").
- Document that room disinfection has been completed.



Pool Area

See Section 1 for General Considerations

The GBAC STAR Pool guidelines is intended to provide process and procedural options for cleaning, disinfection and infectious disease prevention for schools with pools. These are guidelines to assist a facility in their GBAC STAR accreditation process.

Stadiums

See Section 1 for General Considerations

The GBAC STAR Performing Arts, Arenas, Theaters, and Stadiums Guidelines is intended to provide process and procedural options for cleaning, disinfection and infectious disease prevention for schools with stadiums. These are guidelines to assist a facility in their GBAC STAR accreditation process.





SECTION 4: Other Information

Consumed Linens

Handling of Consumed Linens (Locker Room/Athletes Towels and Clothes)

- Wearing appropriate personal protective equipment
 - Staff member/coach should be wearing mask and clean gloves when handling consumed linens.
 - Make sure when handling linens, they will not be shaken.
- Designate specific hampers for each room where consumed linens will be gathered, for example.
 - Workout Facilities
 - Locker Rooms
- Ensure that there is a disinfection process for the laundry hamper after use.
- Make sure to disinfect all touch points when done.
 - Doors
 - Handles
 - Hampers
 - Push Carts
 - Golf Carts (steering wheel, key, etc.)
- Disinfect storage boxes that are used to transport consumed linens after each use by utilizing a trigger sprayer and an electrostatic sprayer at the end of the day.
- Clean and disinfect using approved cleaning and disinfection chemicals.
 - Cleaning may include cleaning wipes, disposable microfiber towels, or reusable towels with an approved cleaner.
 - If using reusable towels, towels must be washed on the warmest setting and dried completely between uses.
- Once the room has been cleaned, sanitize/disinfect using approved disinfectant and approved delivery systems.

- Spray disinfection can be accomplished using sprayers such as but not limited to trigger sprayers, pump sprayers or electrostatic sprayers when leaving the linen storage room and can be used to disinfect the room at the end of the day.

Linen Storage

Handling of Linen Storage Room

- Wearing appropriate personal protective equipment.
 - Staff member/coach should be wearing mask and clean gloves when handling clean linen.
- Recommend designating one staff member per day/sport to enter the linen room for supplies.
- Only clean linens will be stored in this room.
- Make sure to disinfect all touch points when done (abide by prior room guidelines for disinfection).
 - Doors
 - Handles
- Designate shelves of linens to various rooms (one shelf for locker room, another for workout facilities, etc.).
- Clean and disinfect using approved cleaning and disinfection chemicals.
 - Cleaning may include cleaning wipes, disposable microfiber towels, or reusable towels with an approved cleaner.
 - If using reusable towels, towels must be washed on the warmest setting and dried completely between uses.
- Once the room has been cleaned, sanitize/disinfect using approved disinfectant and approved delivery systems. Spray disinfection can be accomplished using sprayers such as but not limited to trigger sprayers, pump sprayers or electrostatic sprayers when leaving the linen storage room and can be used to disinfect the room at the end of the day.
- HEPA vacuum carpets when and where applicable a couple of times a week.
- Use floor scrubbers/mops when and where applicable a couple of times a week.
- Document room has been cleaned and disinfected.



Transportation

General Considerations

Each bus used for student transportation shall be thoroughly cleaned at the completion of student delivery. This shall be documented and available for public inspection.

Cleaning and disinfection procedures should be developed based on your schools' risk assessment(s).

Physical Distancing

GBAC will continue to monitor information from international health associations, organizations and regulatory agencies, communicating to GBAC STAR™. Through GBAC communication networks, opportunities to discuss strategies and ideas of how to achieve physical distancing goals will be provided.

- Students will not sit in the front seat.
- No more than 2 passengers should be allowed in sedans (Students traveling to events with assigned staff member, coach, club head).
- No more than 4 passengers should be allowed in SUV's (Students traveling to events with assigned staff member, coach, club head).
- While physical distancing is in effect, all drivers are required to wear a mask coverings and gloves.
- Students and passengers are also required to wear a mask.
- All cars shall be equipped with masks for students and be prepared to provide them when required and in appropriate sizes.



Busses/Motor Coaches

Cleaning and disinfection frequency should be based upon frequency of students boarding and departing the school bus and in accordance with the GBAC STAR™ risk assessment.

When physical distancing is required, the facility should implement controls to assist in accomplishing the goals of physical distancing. Strategies such as but not limited to:

- Signage placed throughout the bus asking everyone to keep a respectful physical distance from others.
- Floor markings to aid in queuing on the floor and in the seats.
- Spacing of seating including alternating rows and seats available for passengers.
 - School busses/Motor Coaches should run at a decreased capacity in order to maintain all physical distancing guidelines.

- When required by local, regional, or national public health authorities or when required by your schools' risk assessment(s), masks will need to be worn by students and bus drivers.
- Signage regarding face covering or mask requirements should be placed throughout the bus/motor coach.
- The school bus driver should be prepared to provide masks when required.
- Windows should remain open when possible.

Motor Coach Restroom (Travel for Athletics, Band, Theatre, etc.)

Screening symptoms before entry:

- Bus drivers before beginning routes.
- During the trip.

All items should be available to students/staff members, including:

- Hand soap
- Paper towels
- Hand sanitizer

When applicable, disinfectant wipes should be available for students/staff members to use in the restroom if they feel it necessary.

After Each Trip

Trained cleaning personnel enters bathroom area wearing appropriate.

- Bag and remove all trash.
- Commence with room cleaning with approved chemicals.
- Pay careful attention to all touch points.
- Replenish all items as needed.
- Use floor scrubbers/mops when and where applicable.
- Ensure signage is in place including \ personal hygiene signage (e.g., "Remember to Wash Your Hands").
- Document that cleaning and disinfection has been completed.

School Bus Disinfection After Each Route (Elementary, Middle, High School)

Appropriate personal protective equipment (PPE) shall be worn by bus drivers during the cleaning and disinfection process. PPE should be selected based on your schools' risk assessment(s) and take into consideration the respiratory protection needs not only for the infectious agent involved but also the disinfectant being used.

Proper signage should be placed in all busses including requirements such as physical distancing, hand hygiene and the wearing of masks.

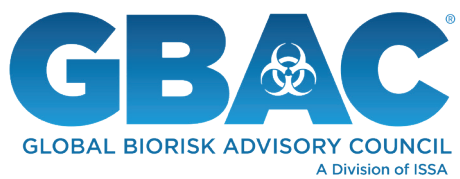
Spray disinfection requirements of the vehicle are based on your schools' risk assessment(s).

- Full interior disinfection using hand-held or backpack electrostatic sprayer disinfection system with an approved disinfectant.
- Wipe down all electronic components, dash screens & buttons and other vehicle controls that cannot be sprayed with liquids using alcohol-based disinfecting wipes or an appropriate disinfectant spray and disposable cloth.
- Bag and remove all trash.
- Vacuum floor mats if applicable.
- Wipe down all touch points including interior and exterior door handles, door lock and window controls, steering wheel, air vents, temperature controls, etc. using alcohol-based disinfecting wipes or an appropriate disinfectant spray and disposable cloth.
- Full interior disinfection using hand-held or backpack electrostatic fogger disinfection system with an approved disinfectant.
 - Make sure to include trunk where luggage was placed if going on a field trip where students/staff brought luggage on bus or motor coach.
- Pay careful attention to all touch points.
- Replenish all items as needed including cleaning supplies, PPE, and hand sanitizer.
- Each bus used for student transportation shall be thoroughly cleaned and disinfected at the completion of student delivery. This shall be documented and available for public inspection.



REFERENCES

- 1 <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>
- 2 <https://www.epa.gov/coronavirus/about-list-n-disinfectants-coronavirus-covid-19-0>
- 3 https://www.unmc.edu/healthsecurity/_documents/Science-COVID-19-in-Children-and-Schools.pdf



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